



**10<sup>th</sup> EDEN DOCTORAL SEMINAR ON  
HOW TO DESIGN YOUR PHD**

**ONLINE, NOVEMBER 7-11, 2022**

**DETAILED PROGRAMME**

<p><b>November 7 Monday</b></p>	<p><b>09:00 – 10:40 Session 1</b> 10:40 – 10:50 Coffee break <b>10:50 – 12:30 Session 2</b> 12:30 – 13:30 Lunch break <b>13:30 – 15:10 Session 3</b> 15:10 – 15:20 Coffee break <b>15:20 – 17:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Science as theory</li> <li>- Low rates of PhD completion</li> <li>- Ambiguity of the research process vs. concrete decisions</li> <li>- Ambiguity of philosophy of science vs. concrete stances</li> <li>- Ambiguity of qualitative/quantitative vs. concrete strategies</li> <li>- Theory development from theory and data</li> <li>- Theory development process</li> </ul>
<p><b>November 8 Tuesday</b></p>	<p><b>09:00 – 10:40 Session 1</b> 10:40 – 10:50 Coffee break <b>10:50 – 12:30 Session 2</b> 12:30 – 13:30 Lunch break <b>13:30 – 15:10 Session 3</b> 15:10 – 15:20 Coffee break <b>15:20 – 17:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Theoretical focus of your research</li> <li>- Methodological focus of your research</li> <li>- Empirical focus of your research</li> <li>- Rhetorical focus of your research</li> <li>- Authorial focus of your research</li> <li>- Participants' answers to the 21 questions of the Idea Puzzle® software</li> </ul>
<p><b>November 9 Wednesday</b></p>	<p><b>09:00 – 10:40 Session 1</b> 10:40 – 10:50 Coffee break <b>10:50 – 12:30 Session 2</b> 12:30 – 13:30 Lunch break <b>13:30 – 15:10 Session 3</b> 15:10 – 15:20 Coffee break <b>15:20 – 17:00 Session 4</b></p>	<p><b><u>Dr. Ricardo Morais &amp; Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Presentation of participants' answers to the 21 questions of the Idea Puzzle® software</li> <li>- From idea to research question</li> <li>- Literature review strategies</li> <li>- Systematic literature review design</li> <li>- Judging alternative research questions</li> <li>- Alternative research designs: qualitative and quantitative</li> <li>- Student presentations</li> </ul>
<p><b>November 10 Thursday</b></p>	<p><b>09:00 – 10:40 Session 1</b> 10:40 – 10:50 Coffee break <b>10:50 – 12:30 Session 2</b> 12:30 – 13:30 Lunch break <b>13:30 – 15:10 Session 3</b> 15:10 – 15:20 Coffee break <b>15:20 – 17:00 Session 4</b></p>	<p><b><u>Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Theory development &amp; testing in practice</li> <li>- Explicating theory in a conceptual model</li> <li>- From concepts to measurement</li> <li>- Ensuring high quality measurements</li> <li>- Organizing data collection</li> <li>- Analyzing data &amp; interpretation</li> <li>- Deriving conclusions from evidence</li> <li>- Theoretical and practical study implications</li> <li>- Student presentations</li> </ul>
<p><b>November 11 Friday</b></p>	<p><b>09:00 – 10:40 Session 1</b> 10:40 – 10:50 Coffee break <b>10:50 – 12:30 Session 2</b> 12:30 – 13:30 Lunch break <b>13:30 – 16:00 Session 3 (with break)</b></p>	<p><b><u>Dr. Eelko Huizingh</u></b></p> <p><b>Topics of the day:</b></p> <ul style="list-style-type: none"> <li>- Designing the thesis</li> <li>- Planning the thesis project</li> <li>- Identifying deliverables</li> <li>- Planning and building on deliverables</li> <li>- Student presentations</li> </ul>